

PEARSON

LANGUAGE

CENTRAL

**Scope and
Sequence**

Scope and Sequence

With 180 days of instruction organized by unit, week and day, **Language Central** provides the intensive and sustained instruction that English Language learners need to develop fast.

This Scope and Sequence is your road map to **Language Central**. It details the instruction at each grade level, separated by units and weeks. This Scope and Sequence covers Grade levels 1-5.

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
Grade 1			
R	1	What is all around me?	What is around us at home?
R	2	What is all around me?	Who is in our family?
R	3	What is all around me?	What is outside our door?
R	4	What is all around me?	What can we do with our neighborhood friends?
R	5	What is all around me?	What is around us at school?
R	6	What is all around me?	What can we see around our neighborhood?
1	1	How are people and animals important to one another?	What do pets need?
1	2	How are people and animals important to one another?	Who helps animals?
1	3	How are people and animals important to one another?	How do animals help people?
1	4	How are people and animals important to one another?	How can we help wild animals?
1	5	How are people and animals important to one another?	Which wild animals live in our neighborhood?
1	6	How are people and animals important to one another?	What can we learn by watching wild animals?
2	1	What is a community?	What does a family do together?
2	2	What is a community?	How is a school a community?
2	3	What is a community?	Who works to make our community a nice place?
2	4	What is a community?	How do animal communities work together to survive?
2	5	What is a community?	How are plant and animal communities important to each other?
2	6	What is a community?	How is an insect community like a community of people?
3	1	What is changing in our world?	How do places change?
3	2	What is changing in our world?	What do we learn as we grow and change?
3	3	What is changing in our world?	How can change be exciting?
3	4	What is changing in our world?	How does weather change?
3	5	What is changing in our world?	What happens as the seasons change?
3	6	What is changing in our world?	What do animals do when the seasons change?
4	1	What do we treasure?	How can a surprise be a treasure?
4	2	What do we treasure?	What treasures can we create?
4	3	What do we treasure?	What treasures can we find in our country?
4	4	What do we treasure?	Why do we treasure special days?
4	5	What do we treasure?	What treasures can we share at home?
4	6	What do we treasure?	What treasures can we share with neighbors?

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
5	1	What difference can a great idea make?	When does a problem need a clever solution?
5	2	What difference can a great idea make?	How can we look at things in a different way?
5	3	What difference can a great idea make?	How do we solve mysteries?
5	4	What difference can a great idea make?	How can a great idea make our lives easier?
5	5	What difference can a great idea make?	How can a great idea change the way we live?
5	6	What difference can a great idea make?	What can happen when someone has a new idea?
Grade 2			
1	1	What can we learn from exploring new places and things?	What can we learn by exploring different communities?
1	2	What can we learn from exploring new places and things?	What can we learn by exploring space?
1	3	What can we learn from exploring new places and things?	What can we discover by exploring nature?
1	4	What can we learn from exploring new places and things?	How can we prepare for exploration?
1	5	What can we learn from exploring new places and things?	How does exploration help us find answers?
1	6	What can we learn from exploring new places and things?	Review Unit Questions
2	1	How can we work together?	How can we help each other in dangerous situations?
2	2	How can we work together?	How has working together changed history?
2	3	How can we work together?	How can we work together to meet people's needs?
2	4	How can we work together?	Why is it a good idea to work together?
2	5	How can we work together?	How can we work together to solve problems?
2	6	How can we work together?	Review Unit Questions
3	1	What does it mean to be creative?	When does support from others help with a creative idea?
3	2	What does it mean to be creative?	In what creative ways do we communicate?
3	3	What does it mean to be creative?	How can creative thinking solve a problem?
3	4	What does it mean to be creative?	When does a creative idea lead to a surprise?
3	5	What does it mean to be creative?	Where do creative ideas come from?
3	6	What does it mean to be creative?	Review Unit Questions
4	1	How do things change? How do they stay the same?	How can familiar things help us with changes?
4	2	How do things change? How do they stay the same?	How do plants change over time?
4	3	How do things change? How do they stay the same?	What changes occur under the ground?
4	4	How do things change? How do they stay the same?	Why are some changes difficult?

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
4	5	How do things change? How do they stay the same?	How do changes in the weather affect us?
4	6	How do things change? How do they stay the same?	Review Unit Questions
5	1	What does it mean to be responsible?	Why should we be responsible for doing a good job?
5	2	What does it mean to be responsible?	How can we be responsible community members?
5	3	What does it mean to be responsible?	How can we be responsible animal owners?
5	4	What does it mean to be responsible?	How can we be responsible friends and neighbors?
5	5	What does it mean to be responsible?	How can we be responsible when we make a mistake?
5	6	What does it mean to be responsible?	Review Unit Questions
6	1	Are traditions and celebrations important in our lives?	Why are sports traditions important in our country?
6	2	Are traditions and celebrations important in our lives?	What traditions and celebrations involve our country's flag?
6	3	Are traditions and celebrations important in our lives?	Why are family celebrations special?
6	4	Are traditions and celebrations important in our lives?	What can we learn about cowboy traditions?
6	5	Are traditions and celebrations important in our lives?	How are different traditions celebrated and shared?
6	6	Are traditions and celebrations important in our lives?	Review Unit Questions
Grade 3			
1	1	Which skills help us make our way in the world?	What can we learn by trying new things?
1	2	Which skills help us make our way in the world?	What do we learn by trading with one another?
1	3	Which skills help us make our way in the world?	How can we achieve goals?
1	4	Which skills help us make our way in the world?	How can we get what we want and need?
1	5	Which skills help us make our way in the world?	What do we need to know about saving and spending?
1	6	Which skills help us make our way in the world?	Review Unit Questions
2	1	What are smart ways that problems are solved?	What plant and animal structures help solve problems?
2	2	What are smart ways that problems are solved?	How do you know if a solution is a good solution?
2	3	What are smart ways that problems are solved?	When is it time to find a solution?

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
2	4	What are smart ways that problems are solved?	What can we do to make sure solutions are fair?
2	5	What are smart ways that problems are solved?	How have plants and animals adapted to solve problems?
2	6	What are smart ways that problems are solved?	Review Unit Questions
3	1	How are people and nature connected?	How can we enjoy nature?
3	2	How are people and nature connected?	How do people explain things in nature?
3	3	How are people and nature connected?	What can we learn about nature by investigating?
3	4	How are people and nature connected?	How can people help animals in danger?
3	5	How are people and nature connected?	How do people impact nature?
3	6	How are people and nature connected?	Review Unit Questions
4	1	What does it mean to be unique?	How does it feel to be unique?
4	2	What does it mean to be unique?	What makes nature's record holders unique?
4	3	What does it mean to be unique?	Why is it valuable to have unique interests?
4	4	What does it mean to be unique?	What unique traits does it take to be the first to do something?
4	5	What does it mean to be unique?	What behaviors are unique to different animals?
4	6	What does it mean to be unique?	Review Unit Questions
5	1	What happens when two ways of life come together?	How does culture influence the clothing we wear?
5	2	What happens when two ways of life come together?	How are cultures alike and different?
5	3	What happens when two ways of life come together?	Why is it hard to adapt to a new culture?
5	4	What happens when two ways of life come together?	How can different cultures contribute to the foods we eat?
5	5	What happens when two ways of life come together?	How does city life compare to life in the country?
5	6	What happens when two ways of life come together?	Review Unit Questions
6	1	What does freedom mean?	Why do we have symbols that represent freedom?
6	2	What does freedom mean?	What does it mean to grant freedom?
6	3	What does freedom mean?	Why is freedom of expression important?
6	4	What does freedom mean?	Why are rules and laws important to freedom?
6	5	What does freedom mean?	Why do people take risks to gain freedom?
6	6	What does freedom mean?	Review Unit Questions

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
Grade 4			
1	1	What can we discover from new places and people?	What experiences bring diverse people together?
1	2	What can we discover from new places and people?	What opportunities can be found in new places?
1	3	What can we discover from new places and people?	What can we learn about the United States as we travel?
1	4	What can we discover from new places and people?	What can we discover in the landscape of the Southwest?
1	5	What can we discover from new places and people?	How does Yosemite reflect the unique qualities of the West?
1	6	What can we discover from new places and people?	Review Unit Questions
2	1	What is the value of teamwork?	How can we learn to appreciate the talents of others?
2	2	What is the value of teamwork?	How can we work together to achieve goals?
2	3	What is the value of teamwork?	What obstacles stand in the way of teamwork?
2	4	What is the value of teamwork?	How do animals help with our work?
2	5	What is the value of teamwork?	What is the job of the President of the United States?
2	6	What is the value of teamwork?	Review Unit Questions
3	1	What are some patterns in nature?	What changes in nature take place in the fall?
3	2	What are some patterns in nature?	What patterns in nature guide the lives of animals?
3	3	What are some patterns in nature?	How have people explained the pattern of day and night?
3	4	What are some patterns in nature?	How do weather patterns affect our lives?
3	5	What are some patterns in nature?	What causes changes in nature?
3	6	What are some patterns in nature?	Review Unit Questions
4	1	Is there an explanation for everything?	Why can't you always believe what you think you see?
4	2	Is there an explanation for everything?	Why do animals behave the way they do?
4	3	Is there an explanation for everything?	Why are secret codes necessary?
4	4	Is there an explanation for everything?	How can knowing another language create understanding?
4	5	Is there an explanation for everything?	How can attention to detail help solve a problem?
4	6	Is there an explanation for everything?	Review Unit Questions
5	1	What makes an adventure?	How can we prepare for emergencies?
5	2	What makes an adventure?	What surprises can happen on an expedition?
5	3	What makes an adventure?	What does it take to be a hero?

Scope and Sequence

Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
5	4	What makes an adventure?	What does a person sacrifice to explore the unknown?
5	5	What makes an adventure?	What are risks when walking on the moon?
5	6	What makes an adventure?	Review Unit Questions
Grade 6			
6	1	What does it take to achieve our goals and dreams?	How can words change people's lives?
6	2	What does it take to achieve our goals and dreams?	How can our abilities influence our dreams and goals?
6	3	What does it take to achieve our goals and dreams?	How can one person's view of the world affect others?
6	4	What does it take to achieve our goals and dreams?	What can people do to achieve their goals?
6	5	What does it take to achieve our goals and dreams?	How do the achievements of others influence our dreams?
6	6	What does it take to achieve our goals and dreams?	Review Unit Questions
Grade 5			
1	1	What kinds of challenges do people face and how do they meet them?	What inspires people to act courageously?
1	2	What kinds of challenges do people face and how do they meet them?	How can nature challenge us?
1	3	What kinds of challenges do people face and how do they meet them?	How do people survive in the wilderness?
1	4	What kinds of challenges do people face and how do they meet them?	How do we face personal challenges?
1	5	What kinds of challenges do people face and how do they meet them?	What challenges do immigrants encounter?
1	6	What kinds of challenges do people face and how do they meet them?	Review Unit Questions
Grade 2			
2	1	What makes people want to do the right thing?	Why is honesty important?
2	2	What makes people want to do the right thing?	Why do we take risks to help others?
2	3	What makes people want to do the right thing?	What are the rewards of helping others?
2	4	What makes people want to do the right thing?	What can people do to protect wild animals?
2	5	What makes people want to do the right thing?	How can people promote freedom?
2	6	What makes people want to do the right thing?	Review Unit Questions

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Concepts

UNIT	WEEK	BIG QUESTION (Unit Question)	QUESTION OF THE WEEK
3	1	What do people gain from the work of inventors and artists?	How do inventors inspire our imaginations?
3	2	What do people gain from the work of inventors and artists?	How do artists inspire future generations?
3	3	What do people gain from the work of inventors and artists?	How can paleontologists help us understand the past?
3	4	What do people gain from the work of inventors and artists?	How does an artist use music to inspire others?
3	5	What do people gain from the work of inventors and artists?	How do artists create special effects to entertain us?
3	6	What do people gain from the work of inventors and artists?	Review Unit Questions
Grade 4			
4	1	How do people and animals adapt to different situations?	How do people adapt to difficult situations?
4	2	How do people and animals adapt to different situations?	How do people adapt to face challenges?
4	3	How do people and animals adapt to different situations?	How do animals adapt to survive?
4	4	How do people and animals adapt to different situations?	How do people adapt to a new school?
4	5	How do people and animals adapt to different situations?	How can attention to detail help solve a problem?
4	6	How do people and animals adapt to different situations?	Review Unit Questions
Grade 5			
5	1	Who goes seeking adventure and why?	How can we find adventure in ordinary events?
5	2	Who goes seeking adventure and why?	How does technology help adventurers reach new places?
5	3	Who goes seeking adventure and why?	What is life like for an astronaut?
5	4	Who goes seeking adventure and why?	How do we explore the center of the Earth?
5	5	Who goes seeking adventure and why?	What adventures helped drive westward expansion?
5	6	Who goes seeking adventure and why?	Review Unit Questions
Grade 6			
6	1	What can we learn from encounters with the unexpected?	How can someone's unexpected behavior affect other people?
6	2	What can we learn from encounters with the unexpected?	What unexpected effects can humans have on nature?
6	3	What can we learn from encounters with the unexpected?	How can we learn from the results of our actions?
6	4	What can we learn from encounters with the unexpected?	How can unexpected encounters reveal hidden dangers?
6	5	What can we learn from encounters with the unexpected?	What unexpected influence do we have on those around us?
6	6	What can we learn from encounters with the unexpected?	Review Unit Questions

Scope and Sequence

Comprehension

UNIT	WEEK	COMPREHENSION SKILL
Grade 1		
R	1	Character
R	2	Setting
R	3	Plot
R	4	Realism and Fantasy
R	5	Plot
R	6	Realism and Fantasy
Grade 2		
1	1	Character and Setting
1	2	Character, Plot, Setting
1	3	Character and Setting
1	4	Main Idea
1	5	Main Idea
1	6	Cause and Effect
Grade 3		
2	1	Main Idea and Details
2	2	Cause and Effect
2	3	Author's Purpose
2	4	Sequence
2	5	Author's Purpose
2	6	Compare and Contrast
Grade 4		
3	1	Sequence
3	2	Plot
3	3	Classify and Categorize
3	4	Sequence
3	5	Classify and Categorize
3	6	Steps in a Process
Grade 5		
4	1	Draw Conclusions
4	2	Draw Conclusions
4	3	Details and Facts
4	4	Details and Facts
4	5	Character, Setting, Plot
4	6	Cause and Effect
Grade 6		
5	1	Compare and Contrast
5	2	Sequence
5	3	Main Idea and Details
5	4	Graphic Sources
5	5	Draw Conclusions
5	6	Compare and Contrast

UNIT	WEEK	COMPREHENSION SKILL
Grade 2		
1	1	Sequence
1	2	Author's Purpose
1	3	Sequence
1	4	Author's Purpose
1	5	Main Idea and Details
1	6	Review target skills from Unit
Grade 3		
2	1	Cause and Effect
2	2	Draw Conclusions
2	3	Draw Conclusion
2	4	Fact and Opinion
2	5	Main Idea and Details
2	6	Review target skills from Unit
Grade 4		
3	1	Cause and Effect
3	2	Fact and Opinion
3	3	Generalize
3	4	Graphic Sources
3	5	Generalize
3	6	Review target skills from Unit
Grade 5		
4	1	Compare and Contrast
4	2	Categorize and Classify
4	3	Sequence
4	4	Graphic Sources
4	5	Plot and Theme
4	6	Review target skills from Unit
Grade 6		
5	1	Categorize and Classify
5	2	Compare and Contrast
5	3	Plot and Setting
5	4	Main Idea and Details
5	5	Character and Setting
5	6	Review target skills from Unit
Grade 7		
6	1	Cause and Effect
6	2	Compare and Contrast
6	3	Character and Theme
6	4	Character and Plot
6	5	Graphic Sources
6	6	Review target skills from Unit

Scope and Sequence

Comprehension

UNIT	WEEK	COMPREHENSION SKILL
Grade 3		
1	1	Character and Setting
1	2	Sequence
1	3	Sequence
1	4	Steps in a Process
1	5	Character and Setting
1	6	Review target skills from Unit
Grade 4		
2	1	Main Idea and Details
2	2	Main Idea and Details
2	3	Main Idea and Details
2	4	Compare and Contrast
2	5	Classify and Categorize
2	6	Review target skills from Unit
Grade 5		
3	1	Cause and Effect
3	2	Compare and Contrast
3	3	Draw Conclusions
3	4	Generalize
3	5	Draw Conclusions
3	6	Review target skills from Unit
Grade 6		
4	1	Compare and Contrast
4	2	Graphic Sources
4	3	Generalize
4	4	Fact and Opinion
4	5	Plot and Theme
4	6	Review target skills from Unit
Grade 7		
5	1	Character, Setting, Plot, Theme
5	2	Fact and Opinion
5	3	Draw Conclusion
5	4	Draw Conclusion
5	5	Author's Purpose
5	6	Review target skills from Unit
Grade 8		
6	1	Main Idea and Details
6	2	Cause and Effect
6	3	Cause and Effect
6	4	Plot and Theme
6	5	Author's Purpose

UNIT	WEEK	COMPREHENSION SKILL
6	6	Review target skills from Unit
Grade 4		
1	1	Sequence
1	2	Author's Purpose
1	3	Sequence
1	4	Author's Purpose
1	5	Main Idea and Details
1	6	Review target skills from Unit
Grade 5		
2	1	Cause and Effect
2	2	Draw Conclusions
2	3	Draw Conclusion
2	4	Fact and Opinion
2	5	Main Idea and Details
2	6	Review target skills from Unit
Grade 6		
3	1	Cause and Effect
3	2	Fact and Opinion
3	3	Generalize
3	4	Graphic Sources
3	5	Generalize
3	6	Review target skills from Unit
Grade 7		
4	1	Compare and Contrast
4	2	Categorize and Classify
4	3	Sequence
4	4	Graphic Sources
4	5	Plot and Theme
4	6	Review target skills from Unit
Grade 8		
5	1	Categorize and Classify
5	2	Compare and Contrast
5	3	Plot and Setting
5	4	Main Idea and Details
5	5	Character and Setting
5	6	Review target skills from Unit
Grade 9		
6	1	Cause and Effect
6	2	Compare and Contrast
6	3	Character and Theme
6	4	Character and Plot
6	5	Graphic Sources

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Comprehension

UNIT	WEEK	COMPREHENSION SKILL
6	6	Review target skills from Unit
Grade 5		
1	1	Character and Plot
1	2	Cause and Effect
1	3	Theme and Setting
1	4	Sequence
1	5	Cause and Effect
1	6	Review target skills from Unit
Grade 4		
2	1	Compare and Contrast
2	2	Author's Purpose
2	3	Compare and Contrast
2	4	Fact and Opinion
2	5	Sequence
2	6	Review target skills from Unit
Grade 3		
3	1	Author's Viewpoint/Bias
3	2	Main Idea
3	3	Fact and Opinion
3	4	Main Idea
3	5	Graphic Sources
3	6	Review target skills from Unit
Grade 2		
4	1	Draw Conclusions
4	2	Author's Viewpoint/Bias
4	3	Graphic Sources
4	4	Generalize
4	5	Draw Conclusions
4	6	Review target skills from Unit
Grade 1		
5	1	Character and Plot
5	2	Draw Conclusions
5	3	Author's Purpose
5	4	Sequence
5	5	Generalize
5	6	Review target skills from Unit

UNIT	WEEK	COMPREHENSION SKILL
6	1	Classify and Categorize
6	2	Main Idea
6	3	Compare and Contrast
6	4	Classify and Categorize
6	5	Theme and Setting
6	6	Review target skills from Unit

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
Grade 1			
R	1	bedroom, *green, home, favorite, moved, *see	color, happy
R	2	baby, grandma, grandpa, care, *like, *together	big, cousin, small
R	3	*bird, flowers, *yellow, fun, *look, outside	beginning, end, middle
R	4	dog, mail carrier, friendly, neighbor, *neighborhood, *two	today, treat
R	5	backpack, *classroom, *teacher, he, read	first, school
R	6	*fruit, *vegetables, buy, *market, visit, where	flowers, library
Grade 2			
1	1	cat, kitten, slept, come, *drank, my, pet	food, water
1	2	*examined, sick, bet, and, medicine, take, want	animal, help
1	3	hiker, woods, follow, help, lost, rescue, scent, *use	find, *team
1	4	boats, dolphins, whales, clean, *ocean, *protect, safe, this	dirty, live
1	5	flying, nest, *branches, eggs, tree	neighborhood
1	6	elephant, herd, leads, many, *scientists, study	family, study
Grade 3			
2	1	*family, meal, good, gather, think, wash	celebrate, relatives
2	2	janitor, nurse, be, make, principal	career, librarian
2	3	litter, *people, playground, fixed, nice	beautiful, share
2	4	ground, hole, meerkats, communities, inside, under	take care of, watch out for
2	5	*chain, *food, *grass, strong, these	depend on, milking
2	6	*bees, *hive, *queen, *insects, return, some	honey, nectar
Grade 4			
3	1	*building, land, always, stands, things, torn	sapling, wrecking ball
3	2	*bicycle, *wheels, continue, every, riding, sure	difficult, practice
3	3	house, *school, soccer, *friends, our, scared	afraid, sports
3	4	*cloudy, rain, again, drops, soon, *weather	temperature, umbrella
3	5	*birds, bloom, push, *spring, wait	hibernate, seedlings
3	6	geese, sea turtle, *before, *migrate, *south, won't	*habitat, north
Grade 5			
4	4	*fireworks, moon, above, *celebrate	holiday, *independence
4	5	family room, picture, brough, miss	album, camera
4	6	*garden, gate, because, *neighbors	neighborhood, vegetables
Grade 6			
5	1	statue, wagon, clever, how, *pulled, *solution, toward	fix, work
5	2	airplane, clouds, flew, should, turned, upside down	paper, solve
5	3	book, closet, *among, clues, looked, mystery, solve	missing

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Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
5	4	bikes, horses, enjoy, gas, *idea, oil, today	fuel, past
5	5	letters, phones, because, changed, learn, mail	news, share
5	6	robot, shoelaces, build, different, loose, retie, untie	idea, invent
Grade 2			
1	1	*city, *country, friends, busy, *community, crops, different	field, skyscraper
1	2	astronauts, shuttle, *space, work, *world	pilot, robot
1	3	bear, climb, mother, far away, straight, take care	desert, forest
1	4	first aid kit, hiking, water, planning, warm	emergency, flashlight
1	5	birds, butterflies, monkey, learn, much, teach	equator, tropical
1	6	Review words from Unit	
2	1	*family, firefighter, dangerous, listen	flames, hydrant, plan
2	2	*hurricane, rebuild, couldn't, damage, great, worst	believe, cleanup
2	3	*community, tools, enough, work, whole	garden, seeds
2	4	band, instruments, *people, imagine, probably	marching, parade
2	5	door, table, difficult, explained, *minute	equals, seconds
2	6	Review words from unit	
3	1	buckets, river, *creative, pretty, village	creativity, villagers
3	2	*artists, sunrise, water lilies, communicate, paint, show	artistic, canvas, easel
3	3	*suitcases, wheels, heavy, solve, today, whatever	airport, problem
3	4	*sculpture, stone, tiger, instead, many, surprised	*chisel, sculptor
3	5	*burrs, clothes, *touch fastener, easier, hours, invent	inventor
3	6	Review words from unit	
4	1	bundle, quilt, strange, wrapped	unpack, comfortable, haul, welcome
4	2	blossoms, *soil, autumn, harvest, *seed	bloom, pollinate
4	3	badger, claws, burrow, tunnels, underground	predator, safety
4	4	town, unhappy, attend, enjoy, fair, move	promise, relocate
4	5	branches, picnic, outside, soon, weather	blizzard, hurricane
4	6	Review words from unit	
5	1	ambulance, fire truck, operator, quickly, responsible	emergency, problem
5	2	bags, boxes, members, repack, unpack	neighbor, share
5	3	cage, parrot, forgot, knows, owners, safe	leasgm veterinarian
5	4	streets, trash, laugh, *neighborhood	recycle, volunteer

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
5	5	talked, window, baseball, broke, mistake, truth	accident, apologize
5	6	Review words from Unit	
6	1	bat, players, wood, cheers, didn't, watched	rules, strike
6	2	flag, stars, stripes, celebration, freedom, *tradition	symbol
6	3	basket, candles, favorite, happiness	excitement, relatives
6	4	cattle, cowboy, herd, tireless, traveled	horseback, ranch, range
6	5	dumplings, festival, meal, dragon, guests, midway	invite, recipe
6	6	Review words from Unit	
Grade 3			
1	1	basket, flashlight, *battery, blew, cabin, camp, *electricity, weave	attempt, bubbles, canoe
1	2	oranges, strawberries, distant, marketplace, plenty, *trading	fresh, pocket
1	3	parka, skating, achieve, dreams, goal, ice rink, *Olympics, splendid	focus, success
1	4	*island, *shelter, *deserted, entertain, rescue, stranded, stream, *survive, variety	hut, imagine
1	5	money, nurse, *account, *bank, earns, errands, steady	salary, teller
1	6	Review words from Unit	
2	1	hatch, pecks, build, fragile, problems, *structures	*adaptations, *shell
2	2	feathers, nestling, lurched, *solution, trouble, warned, wildlife	wings, beaks
2	3	butterflies, path, enormous, scattered, trapped, wondered	released, *solutions
2	4	cave, dragon, treasure, clever, fair, squeeze, suddenly, wealth	deal, treasure chest
2	5	*desert, twigs, *adapted, harsh, hunters, *nocturnal	environment, predator
2	6	Review words from unit	
3	1	bulbs, showers, beauty, bloom, create, patient, *soil	*fertilize, *produce
3	2	*earthquake, *rainbow, *ancient, controlled, dangerous, mysterious, unpredictable	*hurricane, *mythology
3	3	circle, *space, dim, *gas, *investigate, *milions, shine, shrink	*telescope, *astronomy
3	4	injured, supplies, anxiously, danger, protect, *tide, volunteers	shelter, refuge

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
3	5	faucet, liquid, conserve, impact, polluted, simple, wrong	natural, natural resources
3	6	Review words from unit	
4	1	airplane, kite, *inventors, swept, themselves, *unique	try, light
4	2	*peak, *range, appreciated, *mount, *nature, *record holders, succeeded, *temperature	altitude, ascent
4	3	*peanut, scientist, *botany, chores, *discovered, overjoyed, *valuable	microscope, laboratory
4	4	*Congress, medals, *campaign, *elected, *minorities, privilege, traits	rights, government
4	5	*bobcat, *quills, *porcupine, *behaviors, *echoed, *hibernate	predator, protection
4	6	Review words from unit	
5	1	caftan, kilt, kimono, poncho, *cotton, culture, *influence	dashiki, sari
5	2	blankets, *hogan, *costumes, difficult, perform, *reservation, *traditions	*headdress, *loom
5	3	airport, crowded, farewell, homesick	*custom, *heritage
5	4	dough, *hummus, *pasta, sushi, *bought, ingredients, *taco	latke, *lo mein
5	5	*museum, subway, taxi, *neighborhoods, raise, *rural, *urban	*skyscraper, *suburb
5	6	Review words from Unit	
6	1	stripes, *symbol, celebrate, colonies, *freedom, *liberty, represent, truth	statue, immigrant
6	2	recipe, vote, *amendments, *citizens, *Constitution, document, foreign, rights	compromise, elect
6	3	Internet, magazines, encourages, expression, *local, *opinions, support	*point of view, editorial
6	4	garbage, park, disappeared, enjoy, goal, important, outdoors	safety, *consequence
6	5	north, the South, brave, endured, slavery, *tough	enslaved, plantation
6	6	Review words from Unit	
Grade 4			
1	1	banjo, gourd, parlor, *appreciate, *culture, diverse, praises	diversity, values
1	2	assembly line, conveyor belt, cannery, *employment, *immigrants, opportunities, promoted, supervisor, *wages	prepared
1	3	cliffs, highway, *plains, countless, longed, towering	historic, scenery

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
1	4	cactus, *desert, roadrunner, tortoise, harsh, landscape, *riverbed	*climate, tourist
1	5	*habitat, meadow, sequoia, waterfall, impressive, preserve, *shelter, unique, wilderness	protected, irreplaceable, qualities
1	6	Review words from Unit	
2	1	athletes, *uniforms, compete, fouled, talent, unbelievable	cheered, *appreciate
2	2	*coyote, herd, ranch, *achieve, distance, relieved, strayed	rancher, nearby
2	3	argument, expensive, arrangements, discovered, *fundraiser, obstacle, raised, teamwork	face, *twice
2	4	service dog, *transportation, blind, independent, rickety, training, vast	warn
2	5	*citizens, White House, decisions, *government, *politics, responsibility, seriously, speeches	travels, country
2	6	Review words from unit	
3	1	*frost, temperature, autumn, climates, *fascinated, seasons	crisp, foliage
3	2	formation, *tropical, *biologists, guide, migrate, pattern, navigate	*climate, *repetition
3	3	brilliant, *Inuit, delights, gleams, mystery, *myth	*cycle, *native
3	4	destruction, funnel, *radar, *forecasts, rotates, unstable, violent	*tornado chaser, unexpected
3	5	cowboy, lasso, challenge, harness, *sea level, refused, untamed	*natural disaster, *tall tale
3	6	Review words from unit	
4	1	*audience, magician, *assistant, *distract, escape, illusion, *performing	invisible, fake
4	2	*communicate, *migration, *aquatic, behave, enchanted, *mates, surface	*mammal, krill
4	3	*routine, station, *abolitionists, enslaved, messages, *exhausting, *protected	*emancipate, *freedom
4	4	*hieroglyphics, *symbols, *ancient, official, *scholars, traditional, translate	*anthropology, *archaeology
4	5	*detective, diamond, anticrime, *attention, crime, *details, *fingerprints, stumped	clue, witness
4	6	Review words from unit	
5	1	parachute, pilot, *dangerous, *emergency, rescue, steer	critical, evacuate
5	2	*palace, ruins, *capital, destroyed, *expedition, glorious, *impossible	archaeology, *conquistador

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
5	3	coil, ridge, confidently, hero, nervously, *trekked, *void	enthusiastic, extreme
5	4	scientists, *explorers, anticipation, faced, unknown, sacrifice	environment, resolute
5	5	astronauts, spacesuits, *challenging, *gravity, loomed, spacecraft, weightless	*oxygen, space shuttle
5	6	Review words from Unit	
Grade 5			
6	1	sign language, pump, eyesight, *importance, avoided, *numerous	braille, overcome
6	2	champion, medal, *ability, disease, *endurance, rejected, goal, *society	success, victory
6	3	palettes, plantains, quaint, *realistic, self-portraits, *unusual	artistic, personal
6	4	*field, practice, improve, *assignment, fortitude, *rumor	serious, *teamwork
6	5	capsul, hatch, *achievements, *inspired, orbit	lunar, module
6	6	Review words from Unit	
1	1	firefighter, station, *brave, *courageously, *emergency, inspired, suddenly	engine, ladder
1	2	*devastation, tornado, *destructive, narrow, nature, *resourceful, uproot	construct, *damage
1	3	*campfire, ravine, trail, *wilderness, camped, gnawed, *plenty, *survive	journey, pioneer
1	4	competition, gymnast, *confidence, *intellectual, *overcome, personal, physical, unique	contest, victory
1	5	baggage, island, encounter, immigrants, *legal, *previous, quicker, *seeking	arrive, migrate
1	6	Review words from Unit	
2	1	driftwood, hammocks, *concealed, *honest, sternly, *truth	*insincerity, lamented
2	2	collapsed, *rescue, heroine, *moral, representatives, risks, superiors	passenger, rescue
2	3	*cloak, *seamstress, *appreciation, *assistance, *astonished, *gratitude, *possession	musician, charity
2	4	*environment, soared, conditions, *conservation, contribute, *endangered, *investigation, protect	*specied, sanctuary
2	5	*educated, published, encouraged, *enslaved, *freedom, glimmer, promote	whooped, justice
2	6	Review words from unit	

Scope and Sequence

Vocabulary

UNIT	WEEK	VOCABULARY WORDS	CHALLENGE WORDS
3	1	eyeglasses, *lightning rod, *device, fabulous, gadgets, *imagination, inspecting	invention, inspiration
3	2	*landscape, *photographer, achieved, *generations, midst, preserve, spectacular, talented	artistic, photography
3	3	*fossil, *dinosaur, skeleton, *embryo, occasion, *paleontologists, roam	extinct, excavate
3	4	cornet, trumpet, *appreciate, impressed, jazz, *serious, soloist, *style	instrument, musical
3	5	gorilla, skyscraper, entertain, joints, menacing, *miniature, *model	filmmaker, adventure
3	6	Review words from unit	
4	1	oxen, pioneer, wagon, *adapt, *civilization, *inspired, *situations, supplies	difficulties, survive
4	2	newspaper, printing press, *accurate *challenge, *critical, extraordinary, print	freedom, remembered
4	3	*habitat, *adaptation, defense, enables, scarce, *specialize	*predator, critical
4	4	American Revolution, assessment, *assignment, combination, *memorize, nervous, strict	evaluation, realize
4	5	passengers, steamship, *hesitation, language, *opportunities	border, voyage
4	6	Review words from unit	
5	1	porch, soapsuds, attempt, clamped, feat, immensely, ordinary	*train, *adventure
5	2	debris, *ROV, operated, pressure, *remotely, *robotic, surface, technology	indestructible, exploration
5	3	*astronaut, *space, *space shuttle, space station, *gravity, preparation, specific	launch, orbit
5	4	armor, iron, *planet, *degrees, *earthquake, encases, *layer	scientist, *plates
5	5	gold, *miner, *economic, general store, goods, *independence, *millionaire, services	ambition, expansion
5	6	Review words from Unit	
6	1	murals, sketched, emerge, *political, public, *revolution, unexpected	unique, industrial
6	2	*canopy, *tundra, intentionally, rare, lush, scrawny, threat, *ecosystem	geographic, region
6	3	temple, traveler, disguised, hospitality, *mythology, precious, *realm, results	wrath, outcome
6	4	cruised, *explosion, harbor, hull, *iceberg, unsinkable	disaster, historical
6	5	*clarinet, fire escape, delighted, *influence, nighttime, recital, secondhand	impact
6	6	Review words from Unit	

Scope and Sequence

Phonics

UNIT	WEEK	PHONICS SKILL 1	PHONICS SKILL 2
Grade 1			
R	1	• Consonant m/m/	• Consonant s, ss /s/
R	2	• Consonant c/k/	• Consonant p/p/
R	3	• Consonant f, ff /f/	• Consonant b/b/
R	4	• Consonant d/d/	• Consonant l, ll /l/
R	5	• Consonant r/r/	• Consonant w/w/
R	6	• Consonant v/v/	• Consonant z, zz /z/
1	1	Short a: a	Consonant Pattern –ck
1	2	Short i: i	Consonant x/ks/
1	3	Short o: o	Plural -s; Consonant s/z/
1	4	Inflected Ending -s	Inflected Ending –ing
1	5	Short e: e	Initial Consonant Blends
1	6	Short u: u	Final Consonant Blends
2	1	Consonant Digraphs sh, th	Vowel Sound in ball: a, al
2	2	Long a: a_e	Consonants c/s/
2	3	Long i: i_e	Sounds /hw/ and /ch/
2	4	Long o: o_e	Contractions
2	5	Long u: u_e; Long e: e_e	Inflected Ending –ed
2	6	Long e: e, ee	Syllables VC/CV
3	1	Vowel Sounds of y	Long Vowels e, l, and o
3	2	Consonant Patterns ng, nk	Compound Words
3	3	Ending -es; Plural –es	Vowels: r-Controlled or, ore
3	4	Adding Endings	Vowel: r-Controlled ar
3	5	Vowels: r-Controlled er, ir, ur	Contractions
3	6	Comparative Endings -er, -est	Consonant Pattern –dge
4	1	Vowel Digraphs ai, ay	Singular and Plural Possessives
4	2	Vowel Digraphs ea	Adding Endings • Change y to i
4	3	Vowel Digraphs oa, ow	Three-Letter Consonant Blends
4	4	Vowel Digraphs ie, igh	Consonant Patterns kn, wr
4	5	Compound Words	Vowel Digraphs ue, ew, ui
4	6	Suffixes -ly, -ful	Vowel Sound in moon: oo

Scope and Sequence

Phonics

UNIT	WEEK	PHONICS SKILL 1	PHONICS SKILL 2
5	1	Diphthongs ow, ou	Final Syllable –l
5	2	Vowel Patterns ow, ou	Syllables V/CV, VC/V
5	3	Vowel Sound in foot: oo	Adding Endings
5	4	Diphthongs oi, oy	Suffixes –er, -or
5	5	Vowel Sound in ball: aw, au	Long e spelled ea
5	6	Prefixes un-, re-	Long o: o

Scope and Sequence

Grammar

UNIT	WEEK	GRAMMAR SKILL
Grade 1		
R	1	Nouns
R	2	Nouns
R	3	Verbs
R	4	Simple Sentences
R	5	Adjectives
R	6	Sentences
1	1	Sentences
1	2	Subjects of Sentences
1	3	Predicates of Sentences
1	4	Word Order
1	5	Statements
1	6	Questions
2	1	Nouns
2	2	Proper Nouns
2	3	Special Titles
2	4	Proper Nouns
2	5	Singular and Plural Nouns
2	6	Nouns in Sentences
3	1	Action Verbs
3	2	Verbs That Add -s
3	3	Verbs That Do Not Add -s
3	4	Verbs for Past and for Future
3	5	Verbs
3	6	Contractions with Not
4	1	Adjectives
4	2	Adjectives
4	3	Adjectives for Size
4	4	Adjectives for What Kind
4	5	Adjectives for How Many
4	6	Adjectives That Compare
5	1	Commands
5	2	Exclamations
5	3	How Sentences Begin and End
5	4	Pronouns
5	5	Pronouns (I and me)
5	6	More About Pronouns

UNIT	WEEK	GRAMMAR SKILL
Grade 2		
1	1	Complete Sentences
1	2	Subjects
1	3	Predicates
1	4	Statements and Questions
1	5	Commands and Exclamations
1	6	Review words from Unit
2	1	Nouns
2	2	Proper Nouns
2	3	Singular and Plural Nouns
2	4	Plural Nouns
2	5	Possessive Nouns
2	6	Review words from unit
3	1	Verbs
3	2	Nouns and Verbs
3	3	Verbs
3	4	Verbs
3	5	Verbs
3	6	Review words from unit
4	1	Adjectives
4	2	Adjectives
4	3	Adjectives that Compare
4	4	Adverbs
4	5	Adverbs
4	6	Review words from unit
5	1	Pronouns
5	2	Singular and Plural Pronouns
5	3	Using I and Me
5	4	Different Kinds of Pronouns
5	5	Contractions
5	6	Review words from Unit
6	1	Capital Letters
6	2	Quotation Marks
6	3	Commas
6	4	Compound Sentences
6	5	Paragraphs
6	6	Review words from Unit

Scope and Sequence

Grammar

UNIT	WEEK	GRAMMAR SKILL
Grade 3		
1	1	Sentences
1	2	Subjects and Predicates
1	3	Statements and Questions
1	4	Commands and Exclamations
1	5	Compound Sentences
1	6	Review target skills from Unit
2	1	Common and Proper Nouns
2	2	Singular and Plural Nouns
2	3	Irregular Plural Nouns
2	4	Singular Possessive Nouns
2	5	Plural Possessive Nouns
2	6	Review skills from unit
3	1	Action and Linking Verbs
3	2	Main and Helping Verbs
3	3	Subject-Verb Agreement
3	4	Past, Present, and Future Tense
3	5	Irregular Verbs
3	6	Review skills from unit
4	1	Singular and Plural Pronouns
4	2	Subject and Object Pronouns
4	3	Possessive Pronouns
4	4	Contractions
4	5	Prepositions
4	6	Review skills from unit
5	1	Adjectives and Articles
5	2	Adjectives that Compare
5	3	Adverbs
5	4	Adverbs that Compare
5	5	Conjunctions
5	6	Review target skills from Unit
6	1	Capital Letters
6	2	Abbreviations
6	3	Combining Sentences
6	4	Commas
6	5	Quotations and Parentheses
6	6	Review skills from unit

UNIT	WEEK	GRAMMAR SKILL
Grade 4		
1	1	Interrogative and Declarative Sentences
1	2	Imperative and Exclamatory Sentences
1	3	Subjects and Predicates
1	4	Compound Sentences
1	5	Clauses and Complex Sentences
1	6	Review target skills from Unit
2	1	Common and Proper Nouns
2	2	Regular Plural Nouns
2	3	Irregular Plural Nouns
2	4	Singular Possessive Nouns
2	5	Plural Possessive Nouns
2	6	Review skills from unit
3	1	Action and Linking Verbs
3	2	Main and Helping Verbs
3	3	Subject-Verb Agreement
3	4	Past, Present, and Future Tenses
3	5	Irregular Verbs
3	6	Review skills from unit
4	1	Singular and Plural Pronouns
4	2	Subject and Object Pronouns
4	3	Pronouns and Antecedents
4	4	Possessive Pronouns
4	5	Negatives and Contractions
4	6	Review skills from unit
5	1	Adjectives and Articles
5	2	Comparative and Superlative Adjectives
5	3	Adverbs
5	4	Comparative and Superlative Adverbs
5	5	Prepositions and Prepositional Phrases
5	6	Review target skills from Unit

Scope and Sequence

Grammar

UNIT	WEEK	GRAMMAR SKILL
6	1	Conjunctions
6	2	Capitalization
6	3	Commas
6	4	Quotations and Quotation Marks
6	5	Titles
6	6	Review target skills from Unit
Grade 5		
1	1	Four Kinds of Sentences
1	2	Subjects and Predicates
1	3	Independent and Dependent Clauses
1	4	Compound and Complex Sentences
1	5	Common and Proper Nouns
1	6	Review target skills from Unit
2	1	Regular and Irregular Plural Nouns
2	2	Possessive Nouns
2	3	Action Verbs
2	4	Main and Helping Verbs
2	5	Subject-Verb Agreement
2	6	Review target skills from Unit
3	1	Past, Present, and Future Tenses
3	2	Principal Parts of Regular Verbs
3	3	Principal Parts of Irregular Verbs
3	4	Troublesome verbs
3	5	Prepositions
3	6	Review target skills from Unit
4	1	Subject Pronouns
4	2	Pronouns and Antecedents
4	3	Possessive Pronouns
4	4	Indefinite Pronouns
4	5	Using who and whom
4	6	Review target skills from Unit

UNIT	WEEK	GRAMMAR SKILL
5	1	Contractions and Negatives
5	2	Adjectives and Articles
5	3	This, that, these, and those
5	4	Comparative and Superlative Adjectives
5	5	Adverbs
5	6	Review target skills from Unit
6	1	Modifiers
6	2	Conjunctions
6	3	Commas
6	4	Quotations and Quotation Marks
6	5	Colon
6	6	Review target skills from Unit